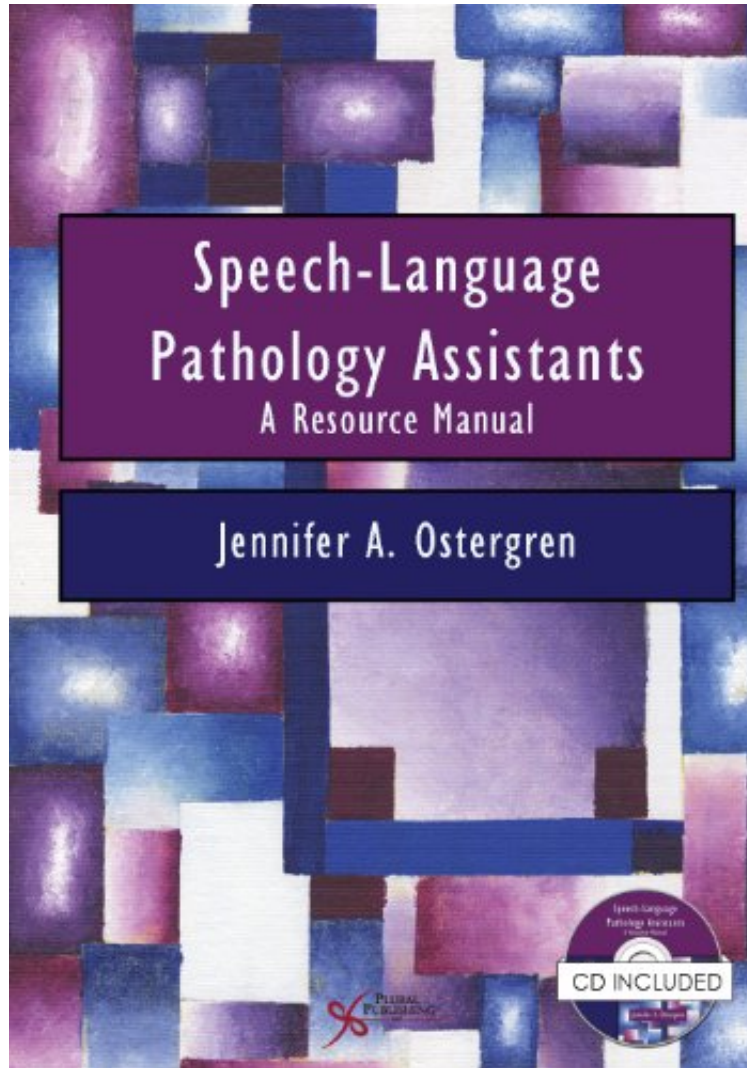


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Speech-Language Pathology Assistants: A Resource Manual

Jennifer A. Ostergren

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Jennifer A. Ostergren : Speech-Language Pathology Assistants: A Resource Manual before purchasing it in order to gauge whether or not it would be worth my time, and all praised Speech-Language Pathology Assistants: A Resource Manual:

0 of 1 people found the following review helpful. For CollegeBy CustomerI purchased this book for my daughter. The book was part of her curriculum in college to become a speech therapist helper. This is a good book with so much essential information in it and it was less than the college charged.

Written specifically with speech-language pathology assistants (SLPAs) in mind, Speech-Language Pathology

Assistants: A Resource Manual, is a practical, easy-to-use manual that can be used by both SLPAs and SLPA educators. The text defines the roles of SLPAs and their supervisors offering additional insight into the scope of practice of an SLPA per current American Speech-Language and Hearing Association (ASHA) recommendations and includes discussions, strategies, and examples of real-world issues, such as using augmentative and alternative communication (AAC) and working with individuals with autism spectrum disorders (ASD). Also included within the chapters are Things to Consider sections, which address important factors and modifications that can enhance the effectiveness of treatment activities. For example, incorporating play, literacy, and speech sound remediation into treatment or modifying the clinical interface to enhance group therapy dynamics for children and adults. Within the text are chapters devoted to specific aspects of an SLPAs development. Chapters on clinical service enhance SLPAs understanding of goals, lesson plans, data collection, and note-writing. Likewise, chapters on professional practice offer insight into ethical problem-solving, presenting a professional image, developing mentoring relationships, working with culturally and linguistically diverse populations, and the use of self-reflection for self-improvement. Another notable feature of this text is the appendices, which include checklists, exercises, forms, and clinical tools and resources for SLPAs. As a key resource for enhancing skills and highlighting professional practice issues, for clinical practicum training or future employment, this is a text both SLPAs and SLPA educators will want to have on their bookshelves.

"Dr. Ostergren's textbook includes ALL of the information my SLPA students have been asking for! Great examples of understanding the different aspects of goals/objectives, picture representations of augmentative communication devices, and various treatment methodologies." --Kristan Culbertson, MS, CCC-SLP, Speech-Language Sciences and Technology Program, Northern Arizona University, (2014) About the Author Dr. Ostergren, PhD is an Assistant Professor and Graduate Advisor at California State University, Long Beach (CSULB). Her areas of specialization are assistive technology, neurologic language and cognitive disorders, and professional practice issues. She has published and presented in the areas of supervision and the training and use of speech-language pathology assistants (SLPAs). Dr. Ostergren is the recipient of the 2012 NSSHLA Editor's Choice Award for two articles published on the topic of SLPAs. For the past several years, she has taught a course at CSULB for Bachelor's level students interested in obtaining registration as an SLPA in the state of California.