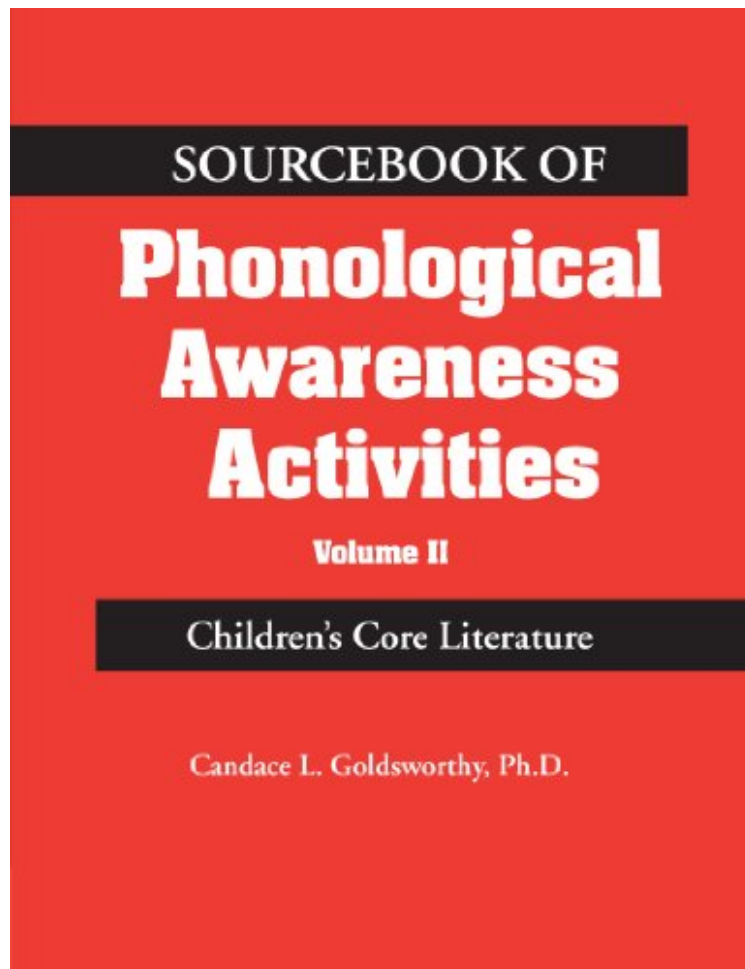


# Sourcebook of Phonological Awareness Activities Vol II: Children's Core Literature

*Candace L. Goldsworthy*

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**Candace L. Goldsworthy : Sourcebook of Phonological Awareness Activities Vol II: Children's Core Literature** before purchasing it in order to gage whether or not it would be worth my time, and all praised Sourcebook of Phonological Awareness Activities Vol II: Children's Core Literature:

As a follow up to her popular first volume, Sourcebook of Phonological Awareness Activities: Children's Classic Literature, Vol I, this volume includes training materials to be used with popular books such as The Hungry Caterpillar and Brown Bear Brown Bear. The exercises connect phonological awareness training to the literature children read in school and at home. In addition, Dr. Goldsworthy introduces the concept of Phonological awareness and its relationship to reading skills. A wonderful, modern tool for both educators and parents, using this product will help

build critical phonological and reading skills in children.

"I love this book, and I know several colleagues who will read it hungrily when it is available to them. The book has already been of assistance to me in a case consultation. Dr. Goldworthy's assessment model is very comprehensive; I was assisted in formulating hypotheses about the child and able to ask questions that generated some "ahas" from the clinician." -- Audrey Weston, Ph.D., Idaho State University

"This is the most complete resource I've seen." "I am in awe of this completeness and comprehensiveness of this manuscript. It will be a treasured resource for me." -- Henriette le Grand, MA, CCC/SLP, University of Florida

"I think this is a fantastic resource for students and professionals." "I have found this manuscript to be extremely valuable for a few reasons. The first is that the author has tied together research from a number of related fields...I also am impressed with the author's thoroughness and practicality." -- Catherine J. Steegmann, TSHH, CCC-AA

**About the Author**

Candace L. Goldworthy is Professor of Speech-Language Pathology at California State University, Sacramento, and served as Vice-Chair of the Department of Speech-Language Pathology and Audiology for ten years. Honored as an Outstanding Alumna, she also won the Outstanding Teaching Award for the College of Health and Human Services. Dr. Goldworthy is also Co-Director of the Sacramento Scottish Rite Clinic for Childhood Language Disorders and a partner in the private practice of Speech-Language-Learning Associates. A Fellow of the California Speech-Language-Hearing Association, Dr. Goldworthy received its Distinguished Achievement award in 2009. Dr. Goldworthy has presented workshops on child language and literacy throughout the United States and published several books, including Volumes I and 2 of this text, and Volume 3, which she wrote with Dr. Robert Pieretti. Additional publications include *Developmental Reading Disabilities: A Language Based Treatment Approach* and *Linking the Strands of Language and Literacy: A Resource Manual*. Dr. Goldworthy received her doctorate from Case Western Reserve University, Ohio. Dr. Goldworthy has received numerous professional awards, including Fellow of the California Speech-Language-Hearing Association and Outstanding Teaching Award for the College of Health and Human Services at California State University-Sacramento in 2001. She was also honored as Outstanding Alumna at California State University, Los Angeles in 2003, and received the first ever Distinguished Achievement award by the California Speech-Language Hearing Association in 2009.