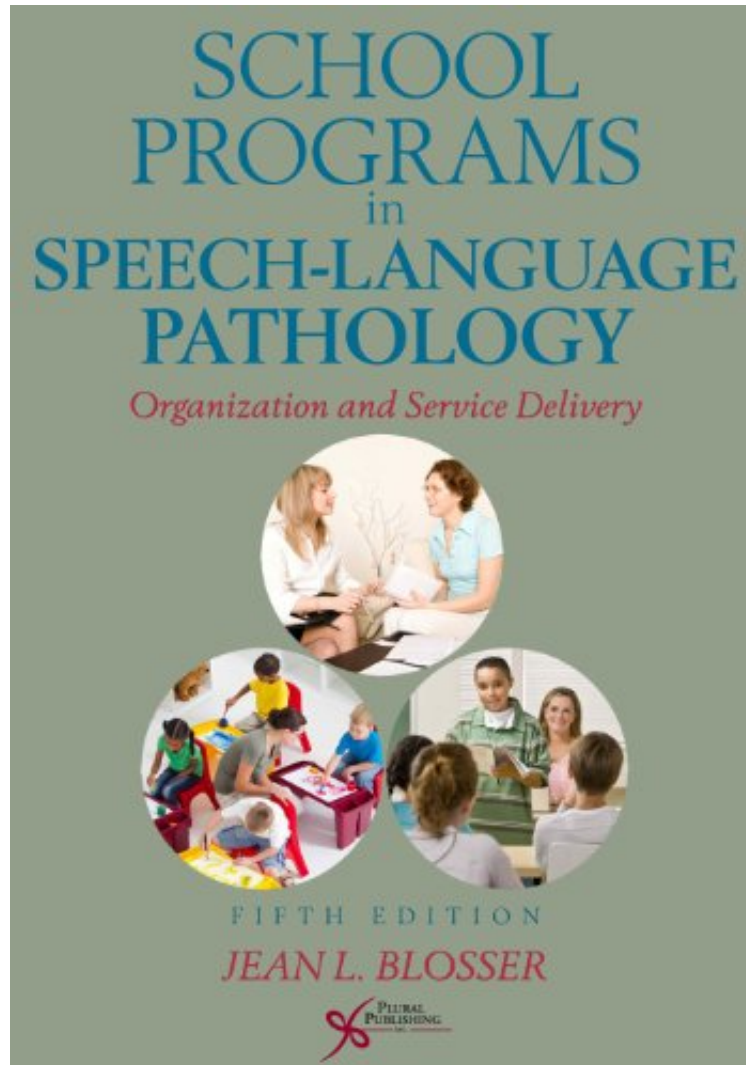


# School Programs in Speech-Language Pathology: Organization and Service Delivery

Jean L. Blosser

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**Jean L. Blosser : School Programs in Speech-Language Pathology: Organization and Service Delivery** before purchasing it in order to gage whether or not it would be worth my time, and all praised School Programs in Speech-Language Pathology: Organization and Service Delivery:

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review helpful. Best Book for New Clinical Fellows or SLPs rejoining a School Setting By DValente We purchase this book for every new speech pathologist who joins our practice to work at a school site. Ms. Blosser's book is written in an easy to read voice and has excellent practical tips and strategies. It seems to fill the gap between what is taught in a graduate program and what is critical in a school setting extremely well. Especially excellent if your district has advocates or challenging legal cases, or if you are working within a district which is improving compliance. Excellent resource - highly recommended.

Nearly 55% of ASHA-certified speech-language pathologists work in school settings. The numbers are even higher when non-ASHA certified pathologists are considered. There are only a few resources that address service delivery, as opposed to assessment or treatment of specific communication disorders. *School Programs in Speech-Language Pathology* is designed to provide both new and experienced practitioners with solutions and strategies for the challenges they face in the complex and ever-changing world of school-based delivery. Most books for school-based speech-language pathologists focus on different types of intervention and diagnoses. *School Programs in Speech-Language Pathology* focuses on service delivery, program design, and how to organize and manage an effective program. Additionally, this resource covers meeting state and national standards, following federal mandates, and how to relate to and communicate with colleagues and parents. The organization, questions at the end of each chapter, real-life examples, collaborative strategies, research foundation, and usable forms all make this book very practical for university students, existing school-based practitioners, and program administrators. Building on the success of previous editions, this fifth edition will include more information on alternative delivery methods and flexible schedule modules, reporting and documentation, state standards, telepractice, evidence-based practice, school-based leadership and career development, and an expansion of the information on the school-based clinician's role and contributions to the education team.

**About the Author** Jean Blosser, Ed.D. is Vice President for Therapy Programs and Quality at Progressus Therapy. Dr. Blosser has held academic, clinical, and leadership positions for over 35 years, including Dean, Associate Provost, Professor of Speech-Language Pathology, Director of the University of Akron Speech and Hearing Center, Department Chair, and school-based speech language pathologist. Dr. Blosser is a Fellow of the American Speech-Language-Hearing Association and the Ohio Speech and Hearing Association. She was one of 34 individuals in the United States awarded an American Council on Education Fellowship in 1997-1998, which she served at Florida Gulf Coast University. Jean was the founding Coordinator of the American Speech-Language Hearing Association's Division 10: Issues in Higher Education.