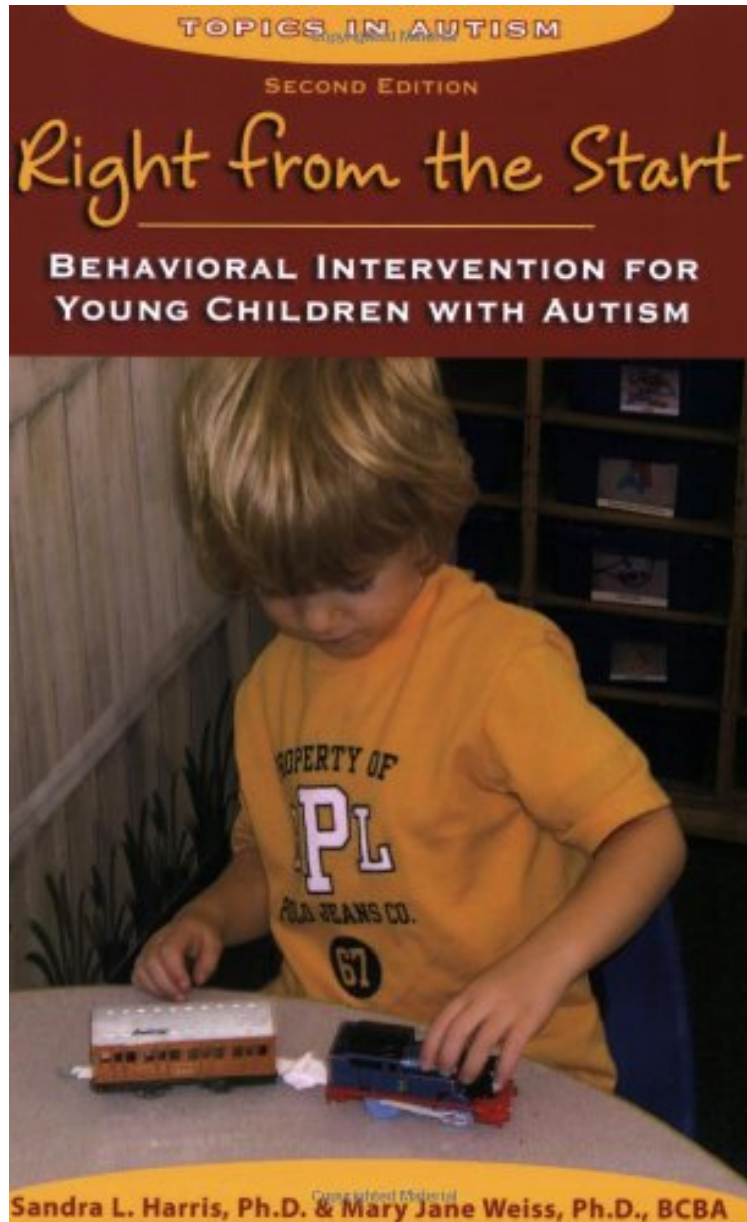


(Free pdf) Right from the Start: Behavioral Intervention for Young Children with Autism, second edition (Topics in Autism)

## Right from the Start: Behavioral Intervention for Young Children with Autism, second edition (Topics in Autism)

*Sandra L. Harris (Ph.D.), Mary Jane Weiss (Ph.D. BCBA)*  
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**Sandra L. Harris (Ph.D.), Mary Jane Weiss (Ph.D. BCBA) : Right from the Start: Behavioral Intervention for Young Children with Autism, second edition (Topics in Autism)** before purchasing it in order to gage whether or

not it would be worth my time, and all praised *Right from the Start: Behavioral Intervention for Young Children with Autism*, second edition (Topics in Autism):

1 of 1 people found the following review helpful. Written clearly, covers all information about autism useful for parents, teachers, and professionals and provides accurate info. By Eli Allen Most people are confused over the science of behavior analysis and its relation to behavior modification. This book, on the page of behavior management (p.156), clearly demonstrates the difference and why the name changed to applied behavior analysis (ABA) which is not only used for autism treatment; it addresses the "antecedent" aspect of operant conditioning. It states, "How challenging behavior is handled during ABA instruction changed dramatically since behavior modification was first used in teaching children with autism spectrum disorders. In the past, the focus was simply on reducing behavior that interfered with learning or was otherwise disruptive or dangerous. Now, the focus is on understanding behavior and preventing its occurrence (O'Neill et al., 1992)." There are some books on ABA (and on ) which INACCURATELY state that ABA is a form of behavior modification used for autistic children. Don't buy them. The authors are using outdated terminology. A book on Behavior Analysis published by the American Psychological Association (APA) in 2012 even states that ABA is used anywhere from "treating autism to substance abuse." 0 of 0 people found the following review helpful. Exactly as described. By Jillian I bought this textbook for a college class and it came exactly as described. Giving a review of a textbook is difficult because no matter what the subject, sometimes the material can be dry. However, I did pass the class, so that's another point towards this textbook! The excerpts from parents/families who have autistic children were informative and helpful, and probably one of the best parts of the book, as it is real-life knowledge. 29 of 29 people found the following review helpful. If you are new to Autism ABA - this is a good book. By Lisa Ackerman BUT, if you know about ABA and have read "The Me Book" from Lovaas or "Let me hear your voice" from Maurice - this book is not for you. So let me talk to you if you are a newbie to autism. This book is GREAT because it explains in ENGLISH the basics on ABA (Applied Behavioral Analysis) treatment for autism. It reviews case studies on choices, how to get started, funding, and other extremely important topics for newbies. It is a great book that I give to new parents with children affected with autism ALL THE TIME. But remember: if you are an advanced person been doing the autism and ABA journey for awhile, this book is NOT for you....

Parents of young children (ages 18 months to 5 years) with a diagnosis of autism, face the critical decision of which educational treatment program to choose for their child. To help guide them through this complex decision-making process, parents can turn to the revised and updated edition of *RIGHT FROM THE START*, which covers programs that use Early Intensive Behavioral Intervention, a highly effective treatment based on Applied Behavior Analysis (ABA). New information includes the latest research on the benefits of Early Intensive Behavioral Intervention, the types of instruction used (naturalistic instruction and other teaching methods that complement ABA), home-based professionals and their credentials, school-based programs, and more. An Early Intensive Behavioral Intervention program consists of concentrated instruction (at least 40 hours a week) and can be based in the child's home, at a center (private or university), or more recently, in public schools. Besides the setting, there are many other variables to consider when evaluating a program, and *RIGHT FROM THE START* thoroughly explores those, including: age of the child; access to typically developing peers; curriculum; teaching strategies; team member credentials; time demands; family finances; home support services; supervision and accountability; behavior management; control over the child's education; visual and auditory distractions; availability of multidisciplinary team. Many preschoolers who receive Early Intensive Behavioral Intervention make good progress and may go on to be included with their typically developing peers in elementary school. Comprehensive in its coverage and full of personal insight, *RIGHT FROM THE START* is an essential primer to help families explore the options and select the educational treatment program that best suits them and their child's needs. Also by Sandra Harris: *Siblings of Children with Autism: A Guide for Families Reaching Out*, *Joining In: Teaching Social Skills to Young Children with Autism* Incentives for Change: *Motivating People with Autism Spectrum Disorders to Learn and Gain Independence* Essential First Steps for Parents of Children with Autism: *Helping the Littlest Learners* Also by Mary Jane Weiss: *Reaching Out, Joining In: Teaching Social Skills to Young Children with Autism* *Teaching Social Skills to People with Autism: Best Practices in Individualizing Interventions* *Jumpstarting Communication Skills in Children with Autism*

[The authors] continue to skillfully guide parents through the complex process of understanding the differences among ABA programs and selecting the right program based on the individual needs of the child and the family. --Autism Asperger Digest, September 2007 With autism diagnoses at an all-time high, this updated second edition will be invaluable to parents searching for relevant information. Harris and Weiss, both directors of the Douglass Developmental Disabilities Center at Rutgers, the State University of New Jersey, know firsthand the importance of early intervention in autism. The current research they provide highlights the effectiveness of Early Intensive Behavioral Intervention, an autism treatment program based on Applied Behavior Analysis (ABA) for preschoolers with autism. Deciding to use ABA with a child requires research and reflection; this book will assist parents in

creating and implementing an ABA program in their home and in selecting instructors and professional consultants. It will also help them evaluate public school programs and the pros and cons of a home-based vs. a center-based program. Most helpful are the personal anecdotes from parents detailing their experiences with autism and ABA. Any parent of a newly diagnosed toddler or preschooler would benefit from the information here when considering his or her child's treatment program. Highly recommended for public libraries, even those owning the first edition. --Library Journal, April 1, 2007

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From the PublisherA ... "This 'Guide for Parents and Professionals' constitutes an excellent overview of and introduction to early behavioral intervention. Well-written in a friendly style, this book avoids the harsh rhetoric often accompanying discussions of behavioral intervention for children with autism. The authors are strong advocates for their approach, but they also admit that this method does not work well for all children with autism. Unlike many other writers on this subject, they accept flexibility and individualized planning and programming, and they advocate inclusion with nondisabled peers as early as possible. Not all educators would accept the assumption that intervention methods must be supported by rigorous research, but most would agree that there must be some demonstrated efficacy. All in all, this book is a very useful, humane beginning for parents and early childhood teachers." --Newsline (The Federation for Children with Special Needs), Fall 1998

About the Author Sandra L. Harris, Ph.D. is a Board of Governors Distinguished Service Professor at the Graduate School of Applied and Professional Psychology and the Department of Psychology at Rutgers, The State University of New Jersey. She is the Founder and Executive Director of the Douglass Developmental Disabilities Center at Rutgers, which serves people with autism from toddlers through adults. Dr. Harris is the series editor of Woodbine House's Topics in Autism books. Mary Jane Weiss, Ph.D., BCBA, is Research Associate Professor at Rutgers. She is the Director of the Division of Research and Training at the Douglass Developmental Disabilities Center.