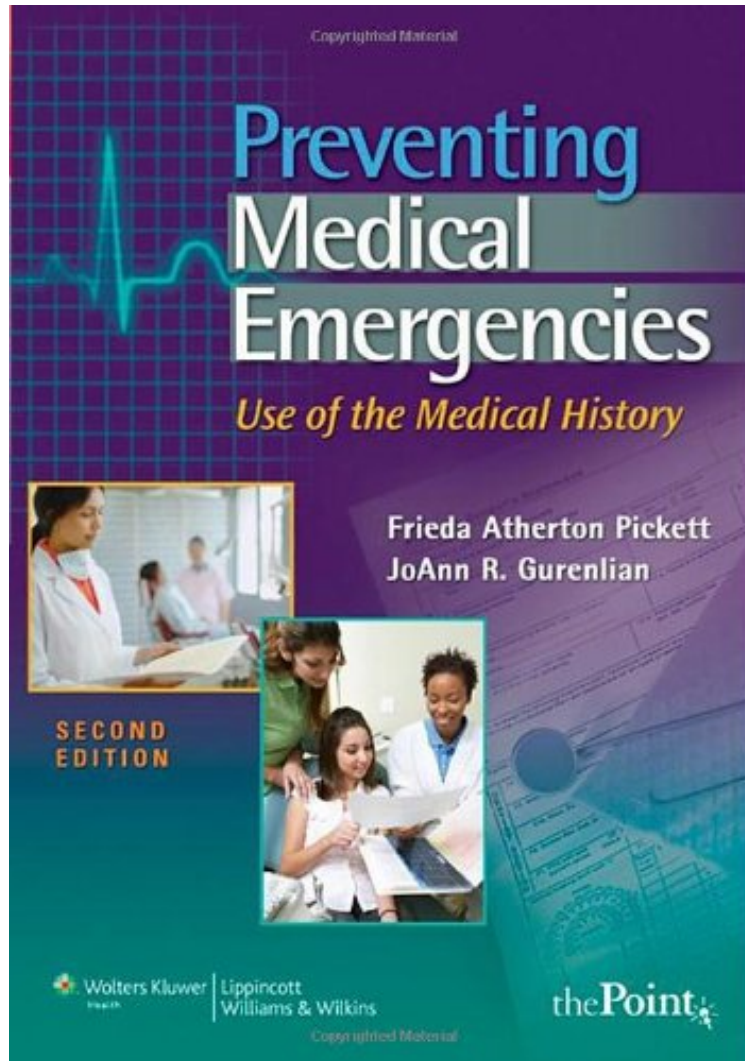


[PDF] Preventing Medical Emergencies:: Use of the Medical History (Point (Lippincott Williams Wilkins))

## Preventing Medical Emergencies:: Use of the Medical History (Point (Lippincott Williams Wilkins))

*Frieda Pickett RDH MS, Jo Ann Gurenlian*  
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**Frieda Pickett RDH MS, Jo Ann Gurenlian : Preventing Medical Emergencies:: Use of the Medical History (Point (Lippincott Williams Wilkins))** before purchasing it in order to gage whether or not it would be worth my time, and all praised Preventing Medical Emergencies:: Use of the Medical History (Point (Lippincott Williams Wilkins)):

Written specifically for dental professionals, hygienists, and assistants, this text describes ways to prevent and manage

medical emergencies in the dental office. It is the only text specifically designed for medical history review to identify clinical issues for patients with compromised health. The text format follows the outline of the American Dental Association's medical history form and covers patient assessment skills, general pathophysiology, and medical management of patients with compromised health. Readers will learn techniques for identifying potential emergency risks, clinically relevant treatment plan modifications, and strategies for preventing and managing specific emergencies. Case studies and test questions make the book ideal for both self-study and classroom study.

Mary Naylor, Dental Hygiene Program Director, Cape Fear Community College, Wilmington, NC, Mary Naylor, Dental Hygiene Program Director, Cape Fear Community College, Wilmington, NC -- "I like the way the chapters are outlined. The text is easy to read and explains the concepts clearly and concisely. This is a hard thing to find in textbook, especially one that deals with medical information review and how to interpret that information."-Mary Naylor, Dental Hygiene Program Director, Cape Fear Community College, Wilmington, NC Nicole Scoles, Chabot College, Hayward, CA, Nicole Scoles, Chabot College, Hayward, CA -- "Case studies are my favorite part of the chapter! Because the National Boards are focused on the comprehensive care of the client, this is an excellent way for the student to transition their didactic learning into the clinic."-Nicole Scoles, Chabot College, Hayward, CA Joan Leakey, Clinical Assistant Professor, University of Alberta, Edmonton, Alberta, Canada, Joan Leakey, Clinical Assistant Professor, University of Alberta, Edmonton, Alberta, Canada -- "I like the layout of the text as it addresses the most common diseases/conditions linked to the various systems of the body. The material is clear and succinct, which makes it easier for the new learner to understand and apply the knowledge. What is also helpful, is that many of the main questions listed, are the same or similar to the questions that we use in the U. of A. health history questionnaire."-Joan Leakey, Clinical Assistant Professor, University of Alberta, Edmonton, Alberta, Canada