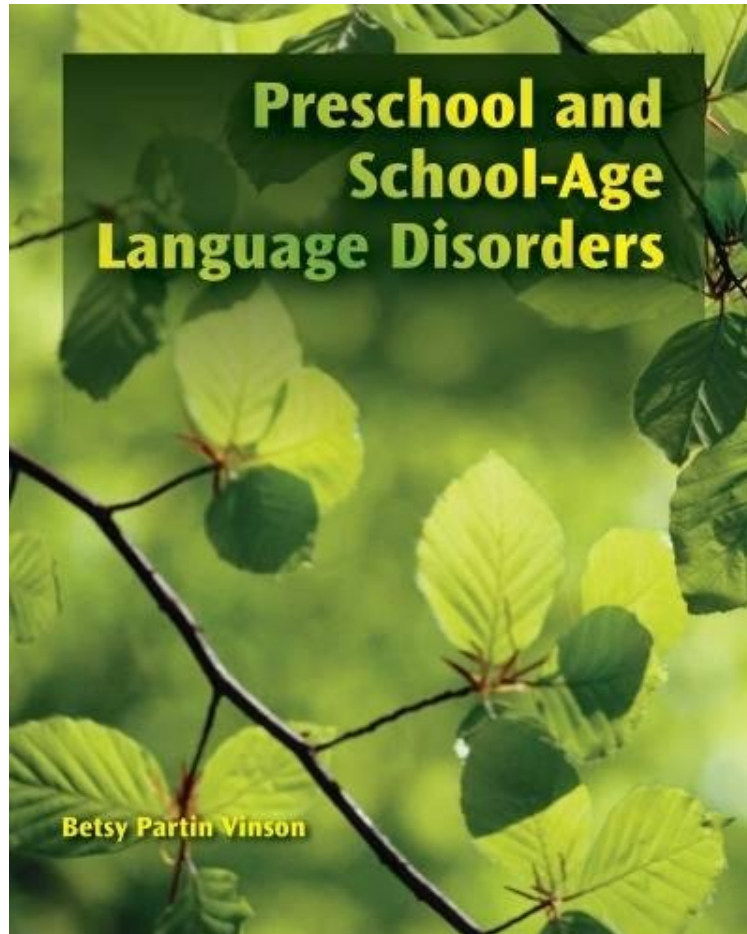


(Free and download) Preschool and School-Age Language Disorders

Preschool and School-Age Language Disorders

Betsy P. Vinson

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PRESCHOOL AND SCHOOL-AGE LANGUAGE DISORDERS is designed for introductory coursework that explores language deficits associated with developmental delays and disorders as seen in children ages two to eighteen. Unique to this book is a chapter related to the provision of speech-language services in public schools,

including a discussion of federal legislation that impacts service delivery. Aspects of normal language development are woven into the discussion of language disorders to emphasize that knowledge of both is necessary to effectively assess and treat clients. *Preschool and School-Age Language Disorders* focuses on integration of evidence-based practice into assessment, diagnosis, and treatment practices, and includes information from classic research studies as well as current research. There is also a focus throughout the book on the impact of low-income environments on a child's language and literacy development and school success.

1. Delays, Disorders, and Differences. 2. Syndromes, Developmental Disabilities, and Motor and Sensory Impairments that affect Language and Speech. 3. Pervasive Developmental Disorders. 4. Setting the Stage in the Preschool Years for Linguistic and Literacy Success. 5. General Considerations in Assessment of Language Deficits in Infants and Preschool Children. 6. Treatment of Language Delays and Disorders in Preschool Children. 7. Provision of Speech-Language Pathology Services in the Public Schools: An Historical Perspective on the Impact of Federal Legislation on Present-Day Services. 8. Language Development and Impact of Language Deficits in the School Years. 9. Language-Based Learning Disabilities in the School-Age Population. 10. Spelling and Reading Disorders. 11. Attention Deficit Disorder with Hyperactivity. 12. Language and Communication Deficits Associated with Acquired Brain Injury in Children. 13. Assessment of Language Disorders in School-Age Children. 14. Treatment in the School-Age Population. References. APPENDIX A: Suggested reading list on language abnormalities in preschool children. APPENDIX B: Suggested reading list on language abnormalities in school-age children. APPENDIX C: Suggested reading list on multicultural aspects of language disorders. APPENDIX D: Memoirs, biographies, and autobiographies related to communication disabilities. APPENDIX E: Answers to review questions. GLOSSARY. INDEX.

About the Author Betsy Partin Vinson is a clinical associate professor at the University of Florida where she teaches the undergraduate Introduction to Language Disorders course, the graduate level Diagnostics course, and a variety of graduate electives including pediatric dysphagia and counseling. She earned her Master of Medical Science degree in 1976 from Emory University. Before joining the faculty at UF in 1985, she worked in a state facility for handicapped individuals, and at a public school for the mentally and/or physically challenged.