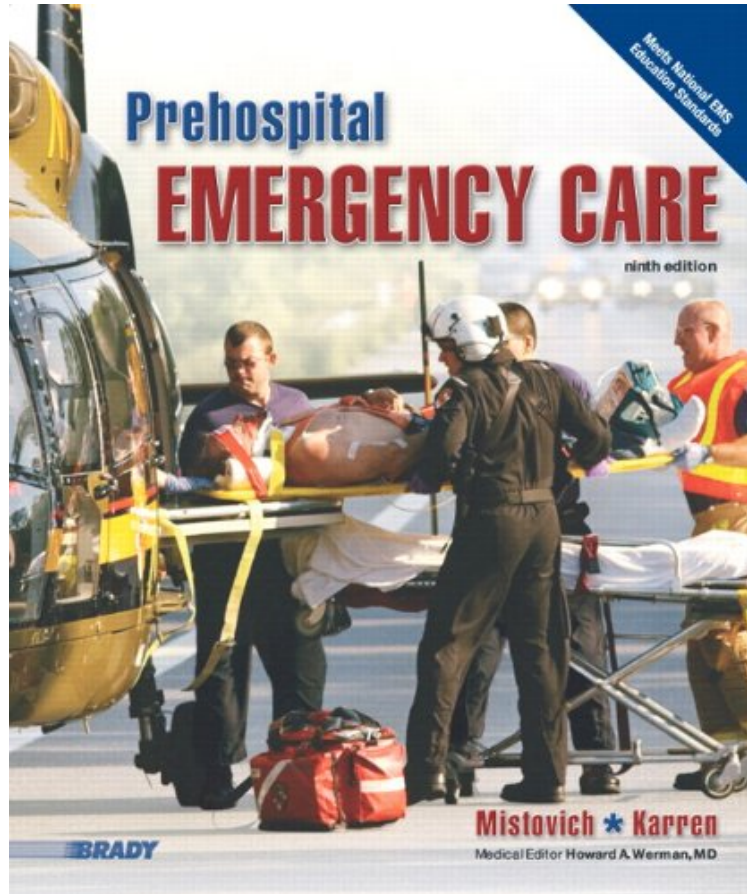


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Prehospital Emergency Care (9th Edition)

Joseph J. Mistovich, Brent Q. Hafen Ph.D., Keith J. Karren Ph.D.

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Joseph J. Mistovich, Brent Q. Hafen Ph.D., Keith J. Karren Ph.D. : Prehospital Emergency Care (9th Edition)

before purchasing it in order to gauge whether or not it would be worth my time, and all praised Prehospital Emergency Care (9th Edition):

29 of 29 people found the following review helpful. Too many errors in the text, workbook and website. By T. Calvert This refers to the 9th edition published in 2010. I'm absolutely frustrated with this publisher's lack of editing before printing the latest edition. There are frequent errors, on average one per chapter, mostly spanning the workbook and online quiz answers. Less frequently are textbook facts and figures that need clarification when they change slightly between chapters or within the chapter (same item covered more than once but stated differently.) The type of errors in the answer sections to the workbook and online quizzes are transposed letters for multiple choice answers, mistaken terms - often opposite meanings such as medial instead of lateral, lap belt instead of shoulder belt, and simply wrong answers in words, letters or numbers. In the textbook itself, there is some amount of confusion created when precise figures change between the text to the accompanying diagrams - which I've found on four occasions. For example, Ch. 29 p. 959 and 960 on categorizing burn severity. Classification for children is by age of less than 10

years old on p. 959 Figure 29-2 but switches to less than 5 years old in the table 29-1 on p. 960. Is it so important to know whether a burn severity category is defined by age 10 versus 5? Not in the actual treatment of the burned child. But since EMT certification is based on a national registry multiple choice exam, I'd really like the specifics to be well defined and correct. A few errors I can understand- but this appears like a rush job to go to print when a lot of cut and pasting was done from a previous edition, where parts were updated to reflect minor changes in the protocol or scientific data but not every instance checked through out the text. See end of this review for the workbook corrections I have noted. I attempted to log each website multiple choice quiz question error to the support team and each was met with an automated response to provide further documentation, after I'd already detailed the page number, paragraph, incorrect statement or answer and the correct answer or typo I believed to be needed. Like I was going to waste further time trying to get a real person to read my carefully researched reporting. My professor, who's taught several versions of this book, is as tired of this as I am. Workbook mistakes: Ch. 7 Terms and Concepts 1. l should be sagittal or medial (not lateral.) Ch. 10 45 d explanation refers to carbon dioxide attaching to hemoglobin. Should be carbon monoxide. Ch. 20 Case Study question 4. Correct answer is A instead of D. Ch. 24, question 32 answer is D. Could also be B. Ch. 33 Terms and Concepts, question 1. Answers to 1 h and 1 i are reversed. 1h is 5. 1i is 6. Ch. 33 question 16 answer is D not C. Push or pull in opposite direction not same direction. I'm sure more are to come. 1 of 1 people found the following review helpful. Text is helpful but wordy and repetitive. By AnnC While this text obviously has a ton of useful information, it could use more editing to be more clear and concise. The book is unnecessarily wordy and often repetitive. If you are looking up a specific topic in a chapter, then the repetition can be helpful and save you from flipping around in the chapter to find all the information you need. The organization also needs reworking. For example, the medications chapter doesn't include all of the dosage and administration information! You have to search around through other chapters discussing conditions which would require the medications to find this information. Ironically in this instance where repetition would be helpful, it is absent. I have also found a few places where the text contradicted itself, making proper treatment confusing or unclear. For example, the pediatrics chapter has two different ventilation rates for infants and children. Most pages say 12-20x/min, but one page has a higher value and doesn't specify in which situation you would use this rate. Overall, I would choose a different book, but this is the required text for my current EMT course. 4 of 4 people found the following review helpful. Too Many Errors. By Evan I just started my EMT class last week, and from the little I have read, I think it is a great book. Then again, there is no other options since the class requires this one. It shipped quickly and also saved me at least \$20 (along with the work book) compared to the book store at my college. I would recommend anyone who needs this order here, great price and quick shipping. ---UPDATE--- I am changing my review now that I have completed the class/book. There are many errors in the text throughout the book. Whether it be spelling errors, stating the wrong condition (ex Hyperthermia vs Hypothermia), and even repeated sentences within the same paragraph. Another thing that bothers me is, for example, the Pharmacology chapter. You would expect to read about all of the medications and learn everything you need to know about them, but that's not how it is. It briefly talks about the medications, and says "there will be more detail in a later chapter." I don't know if I am too picky or what, but these are the main issues I found with this textbook.

The most complete resource for EMT-B training, this best-selling, reader-friendly book contains clear, step-by-step explanations with comprehensive, stimulating, and challenging material that prepares and equips users for real on-the-job situations. With its use of the case study model, state-of-the-art scans, algorithms, protocols, and the inclusion of areas above and beyond the DOT protocols, this new, 9th edition of Prehospital Emergency Care prepares users for success. The assessment and emergency care sections provide the most up-to-date strategies for providing competent care; and the enrichment sections further enhance readers' ability to assess and manage ill and injured patients in prehospital environments. Topics covered include an excellent introductory section that contains an overview of the human body, baseline vital signs, history taking, and ethical and legal issues. Subsequent chapters cover the airway; patient assessment; medical, behavioral, and obstetrics/gynecology; trauma; infants and children; operations; and advanced airway management.

From the Back Cover The most complete resource for EMT-B training, this best-selling, reader-friendly book contains clear, step-by-step explanations with comprehensive, stimulating, and challenging material that prepares and equips users for real on-the-job situations. With its use of the case study model, state-of-the-art scans, algorithms, protocols, and the inclusion of areas above and beyond the DOT protocols, this new, 9th edition of "Prehospital Emergency Care" prepares users for success. The assessment and emergency care sections provide the most up-to-date strategies for providing competent care; and the enrichment sections further enhance readers' ability to assess and manage ill and injured patients in prehospital environments. Topics covered include an excellent introductory section that contains an overview of the human body, baseline vital signs, history taking, and ethical and legal issues. Subsequent chapters cover the airway; patient assessment; medical, behavioral, and obstetrics/gynecology; trauma; infants and children; operations; and advanced airway management. About the Author "Joseph J. Mistovich, M.Ed, NREMT-P." Joseph Mistovich is the Chairperson of the Department of Health Professions and a Professor at Youngstown State University

in Youngstown, Ohio. He has 18 years of experience as an educator in emergency medical services and multidisciplinary allied health courses, including advanced cardiac life support. Mr. Mistovich received his Master of Education degree in Community Health Education from Kent State University in 1988. He completed a Bachelor of Science in Applied Science degree with a major in Allied Health in 1985 and an Associate in Applied Science degree in Emergency Medical Technology in 1982 from Youngstown State University. He is also certified as a Nationally Registered Emergency Medical Technician-Paramedic. Mr. Mistovich has over 22 years of experience providing advanced life support in the prehospital environment. He is an author or co-author of several EMS textbooks. He is a frequent presenter at local, state, and national conferences. "Randall W. Benner, M.Ed, NREMT-P." Randall Benner, Instructor in the Department of Health Professions at Youngstown State University, has over 16 years of experience as an educator in emergency medical services and as a field paramedic. He serves as the Director of the Emergency Medical Technology Program at Youngstown State University and is responsible for all levels of emergency medical education. In addition, he actively functions as a paramedic on an advanced life support unit. Mr. Benner has served as a contributing author for a variety of EMS textbooks and instructor resource materials. He also serves as a medical content reviewer for emergency medical services and allied health publications. He is a contributing author to the revision of the United States..Department of Transportation National Standard EMT Intermediate and Paramedic curricula. He serves on several local, state, and national EMS committees. Mr. Benner is completing his Ph.D program in curriculum and instructional design at Kent State University. "Gregg S. Margolis, MS, NREMT-P." Gregg S. Margolis has been involved in emergency medicine and emergency medical education for over 20 years. He served as a faculty member and in leadership positions in the Departments of Emergency Medicine in two major academic institutions. In addition to his clinical, research, and educational experience, Mr. Margolis served as the Principal Investigator for the development of the Paramedic and EMT Intermediate National Standard Curricula. He is a renowned expert and frequent lecturer on a variety of topics in emergency medicine and the author of dozens of publications. Mr. Margolis consults nationally and internationally in emergency medical services development and education.