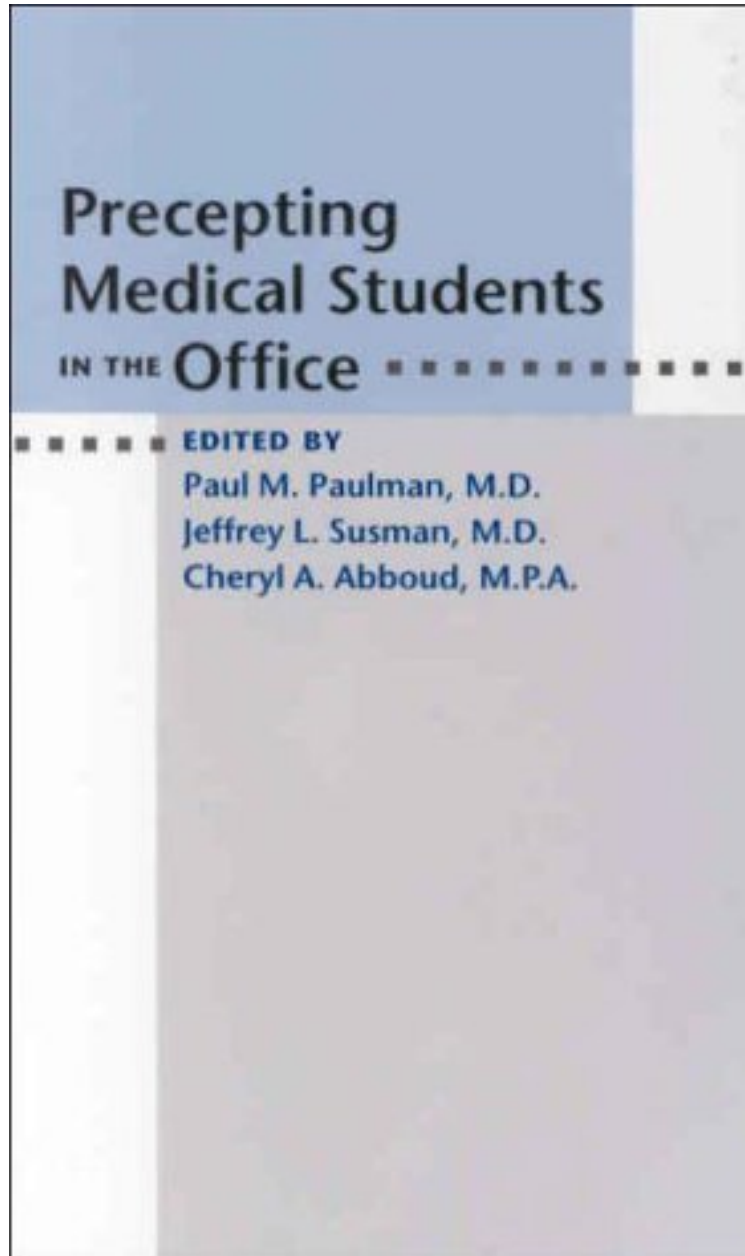


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Precepting Medical Students in the Office

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precepting medical students in the office. Particularly good is the chapter on advising medical students. Highly recommended for physicians who precept medical students.

"Medical knowledge and training have evolved dramatically over the centuries, but the tradition of dedicated physicians sharing their knowledge, skills, experience, and wisdom with the next generation of young medical students is still vital. Much of today's medical training is of a technical nature, but in reality physicians are as much artists as technicians, and the art of medicine is a skill that cannot be learned in a classroom. As Hippocrates put it a long time ago, the doctor who despises the knowledge acquired by the ancients is foolish." from the Foreword, by Stuart P. Embury, M.D. As medical education curricula continue to evolve, many medical schools are implementing programs that allow students to spend a portion of their time observing primary care physicians in their offices. Currently, more than 20,000 physicians are precepting medical students in this way, and the number will grow as more and more educational programs attempt to move medical student experiences into the community. In *Precepting Medical Students in the Office*, Paul M. Paulman, M.D., Jeffrey L. Susman, M.D., and Cheryl A. Abboud, M.P.A., bring together experts in the field of family medicine to provide a how-to guide to educating medical students in the patient-care setting. The contributors cover subjects that range from defining the scope of preceptorship to managing the costs, working with medical schools and local hospitals, integrating the student into the practice, providing feedback, problem learners, and teaching styles. Section topics: Introduction to Community-Based Precepting bull; Characteristics and Needs of Learners bull; Clinical Teaching bull; Organization of the Preceptorship Curriculum bull; Relationships to Medical Schools and Other Agencies bull; Legal and Ethical Aspects of Precepting bull; Faculty Benefits and Resources

"The editors are to be applauded for giving us an excellent how-to-manual devoted to this essential aspect of the art of medical education." (Journal of the American Board of Family Practice) About the Author Paul M. Paulman, M.D., is a professor in the Department of Family Medicine at the University of Nebraska Medical Center. Jeffrey L. Susman, M.D., is director of the Department of Family Medicine at the University of Cincinnati. Cheryl A. Abboud, M.P.A., is an administrator in the Department of Pathology and Microbiology at the University of Nebraska Medical Center.