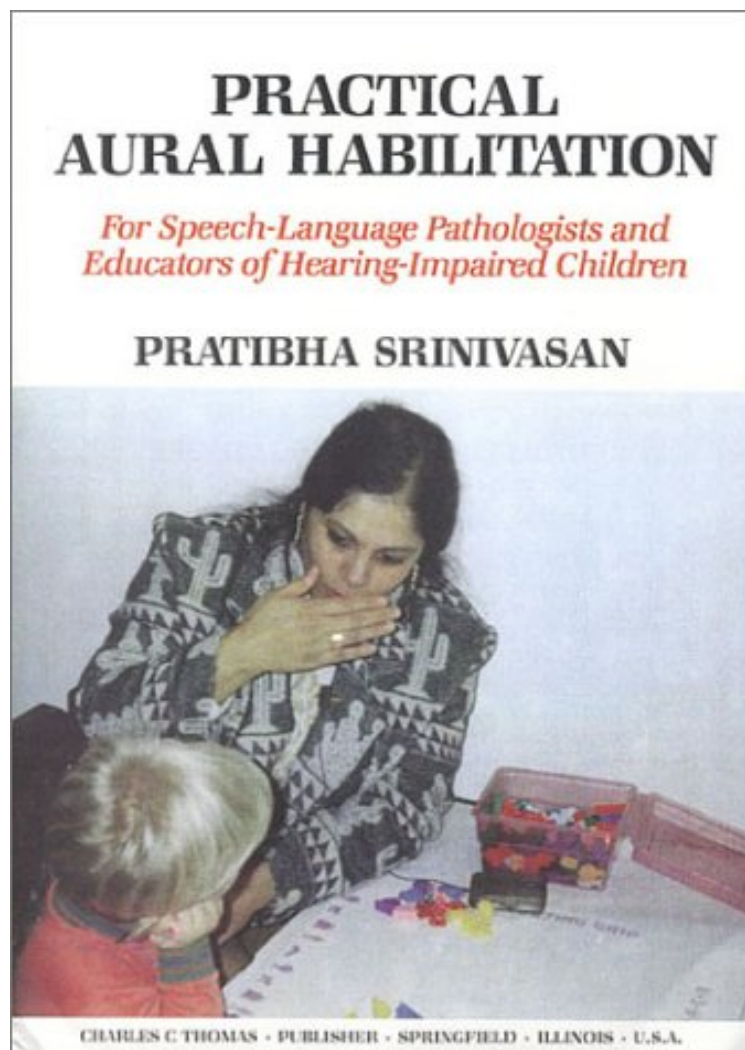


[DOWNLOAD] Practical Aural Habilitation: For Speech-Language Pathologists of Hearing-Impaired Children

Practical Aural Habilitation: For Speech-Language Pathologists of Hearing-Impaired Children

Pratibha Srinivasan

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Pratibha Srinivasan : Practical Aural Habilitation: For Speech-Language Pathologists of Hearing-Impaired Children before purchasing it in order to gauge whether or not it would be worth my time, and all praised Practical Aural Habilitation: For Speech-Language Pathologists of Hearing-Impaired Children:

7 of 7 people found the following review helpful. valuable resource for working with hearing-impaired children By A Customer I am a speech-language pathology student. I discovered this book while preparing a presentation on the topic of auditory stimuli in aural rehabilitation. I would highly recommend it to anyone who works with hearing-impaired

children, and it is especially good for students and clinicians who work in the schools. It clearly explains how to interpret an audiogram and use it for planning therapy. Best of all, there are many case studies of how the information can be applied to specific children. It includes many therapy tasks and ideas for incorporating auditory-verbal exercises into whole language therapy. Though not apparent from the title, it is directed toward the auditory-verbal school of thought, so would not be appropriate for therapy using manual language approaches. It would also be a good resource for parents of hearing-impaired infants for activities that they could do at home, and for better understanding of their child's impairment. It is well-organized and easy to read. I highly recommend this book.

This book is intended for therapists and educators who work with hearing-impaired children and it deals with the development of spoken language in these children. What sets this book apart is that it is a practical, step-by-step guide to formulating and implementing a systematic and effective program tailored to the needs of each child. In this task, it takes a 'Here's what to do and here's how to do it' approach. The text shows how to interpret and use audiological information in planning therapy and describes different types of amplification systems and how to maintain and troubleshoot hearing aids. The book describes tools and techniques available to assess the therapy needs of a child and explains how to use a battery of standardized tests to determine the nature and extent of intervention needed. It covers a variety of general techniques of aural habilitation and how these can be translated into activities to suit individual needs. There is also a section on using computers in aural habilitation therapy. A unique aspect of the book is a very large section that gives ready-to-use aural habilitation activities. These activities are described in such careful detail that a therapist can use them 'off the shelf' to suit specific needs. All the above features serve to fulfill the central purpose of the book: to enable the therapist to start providing effective aural habilitation therapy immediately.