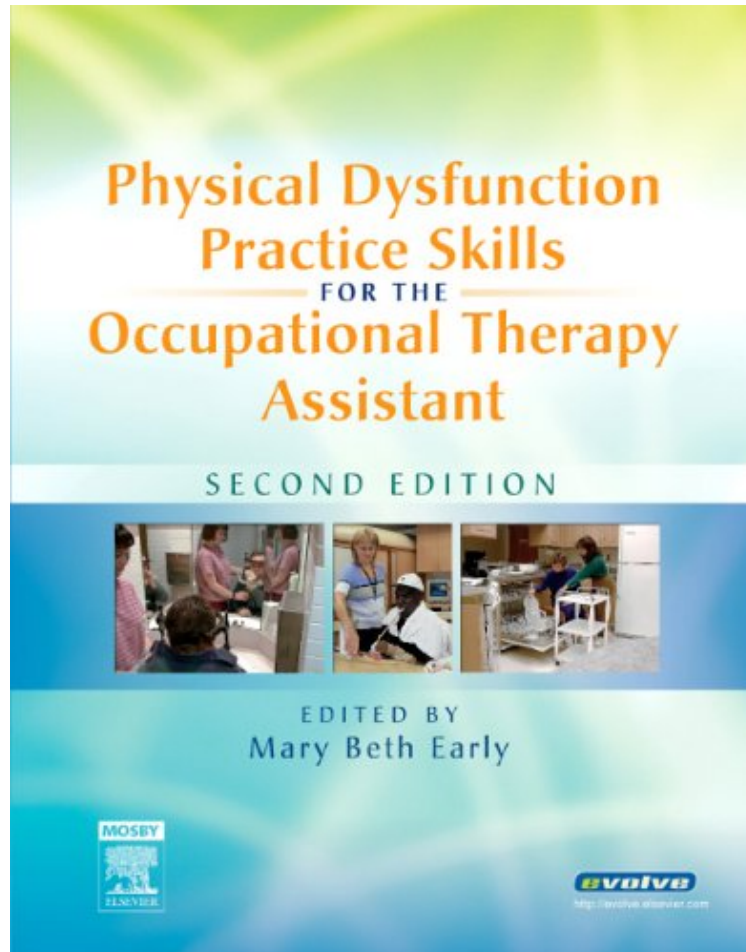


Physical Dysfunction Practice Skills for the Occupational Therapy Assistant, 2e

Mary Beth Early MS OTR/L
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Mary Beth Early MS OTR/L : Physical Dysfunction Practice Skills for the Occupational Therapy Assistant, 2e before purchasing it in order to gauge whether or not it would be worth my time, and all praised Physical Dysfunction Practice Skills for the Occupational Therapy Assistant, 2e:

2 of 2 people found the following review helpful. Important for an OTABY missmiaou This is a required text for Occupational Therapy Assistants as in it is part of our booklist BUT it is very useful with information that is pretty timeless. If is NOT required, it is still a very important book and would be worth a rental to help over the humps although you may just want to own it. I know many COTAs that keep it as their main reference even after school and certification testing. WARNING: It is a DRY read but more helpful than most out there. 0 of 0 people found the following review helpful. Survival TextbookBy Jacqueline This textbook is so beneficial! The goniometry chapter saved my skills check as well as the MMT chapter. This book is needed for those that need depth details to perform

skilled tests. I would highly recommend this book for OTA students! 0 of 0 people found the following review helpful. I really like how informative and concise this textbook is. By Virginia L. Dismukes I really like how informative and concise this textbook is, even without a glossary (which would be helpful). However, I really dislike the incomplete index - some words/topics/phrases (even a few that are in BOLD text within the body of the book) are not noted in the index, which makes referencing back to something quite difficult. Other than that, it's a good textbook.

Designed as both a practical clinical reference and a comprehensive classroom text, the second edition of *Physical Dysfunction Practice Skills for the Occupational Therapy Assistant* meets the need of OTA programs for a focused, easy-to-use approach to physical dysfunction. This new edition is thoroughly updated and expanded to include areas such as work, habits of health and wellness, leisure and social participation, and activities and occupations of daily living. Special boxes provide snapshots of real-life situations and solutions. Case studies threaded throughout the chapters apply key concepts in a real-life setting. Selected Reading Guide Questions and Summaries help students assess and evaluate the material they have learned. Evidence-based content, including clinical trials and outcome studies, shows the evidentiary basis for OTA practice. Key Terms, and Chapter Objectives lay out essential information in each chapter. A client-centered approach to treatment and maintenance of health allows the OTA to include the client when making decisions about planning and treatment. Three new chapters cover information on Work, Habits of Health and Wellness, and Leisure and Social Participation. Expanded to reflect emerging practices and the changing field.

About the Author Mary Beth Early, MS, OTR/L, Professor, Occupational Therapy Assistant Program, LaGuardia Community College, The City University of New York, Long Island City, NY