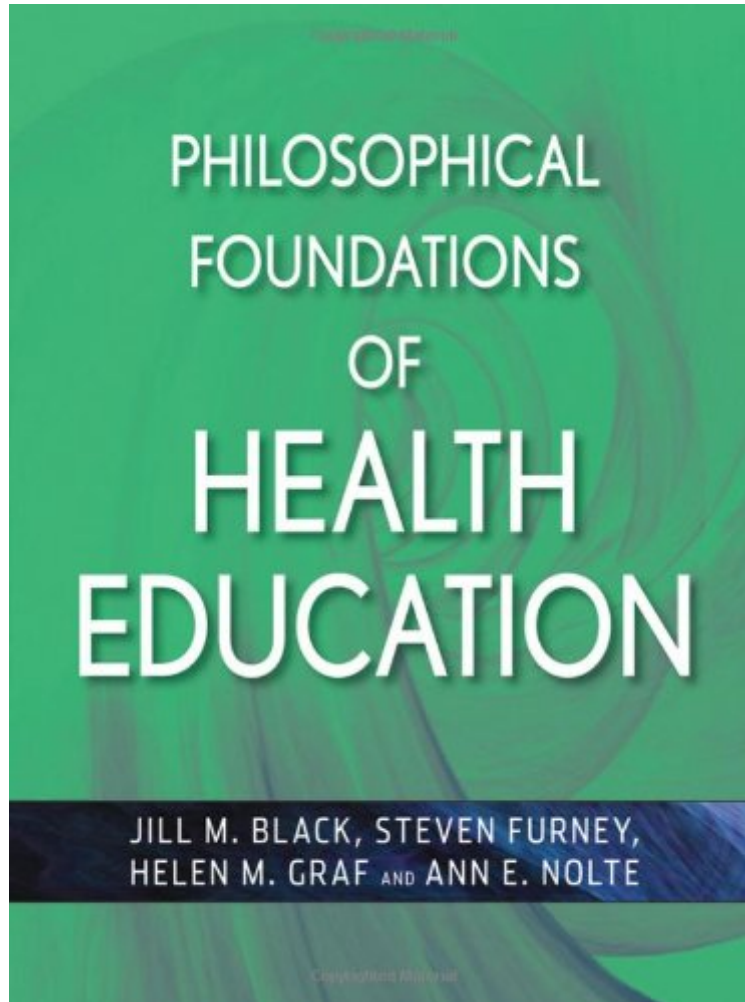


# Philosophical Foundations of Health Education

*From Jossey-Bass*

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#1889564 in Books 2009-12-30Original language:EnglishPDF # 1 9.30 x 1.00 x 7.10l, 1.55 #File Name: 0470436786448 pages | File size: 21.Mb

**From Jossey-Bass : Philosophical Foundations of Health Education** before purchasing it in order to gage whether or not it would be worth my time, and all praised Philosophical Foundations of Health Education:

This book covers the philosophical and ethical foundations of the professional practice of health education in school, community, work site and hospital settings, as well as in health promotion consultant activities. Designed to be flexible, readers are prompted to develop their own philosophical and ethical approach(s) to the field after becoming familiar with the literature related to the discipline. It provides a state-of-the-art, conceptual framework and is targeted for health education majors who seek careers in health education and to provide other health science and health-related majors, who need to gain clear, succinct philosophical principles.

"Finally, health education specialists have a book devoted to philosophical perspectives from experts in the field. Without a doubt, this book will be a reader and keeper for students, scholars, practitioners, leaders, and teachers of health education and promotion, who routinely think about and share their own health education philosophy." mdash; Dixie Dennis, Ph.D., CHES, Austin Peay State University "Finally! A book that clearly and critically collates the various philosophical foundations for the health education profession! Will assist budding (and mature) health educators in identifying and creating their own philosophy of health education practice. Bravo to the insightful editors and authors!" mdash; Carolyn P. Parks-Bani, PhD, Community Health Educator, Centers for Disease Control and Prevention "A captivating compilation of readings that presents diverse perspectives from past and present leaders on philosophical issues in health education. It is a much-needed addition to our professional literature that will serve as an essential resource for courses addressing the foundations and history of our field." mdash; David A. Birch, PhD, CHES, East Carolina University "Philosophical Foundations of Health Education is an essential, comprehensive collection useful for any Health Education professional preparation program." mdash; Judy C. Drolet, PhD, CHES, FASHA, FAAHE, Southern Illinois University Carbondale

**From the Back Cover**

Philosophical Foundations of Health Education covers the philosophical and ethical foundations of the practice of health education in school, community, work site, and hospital settings, as well as in health promotion consultant activities. The book presents personal philosophies of health educators, essential philosophical perspectives, and a range of philosophical issues that are relevant to health education practice. Philosophical Foundations of Health Education is organized around the five major philosophical traditions: cognitive-based, decision-making, behavior change, freeing/functioning, and social change. Co-published with the American Association for Health Education, this important work is an essential resource for student and professional. Each section contains a challenge to the reader that suggests critical thinking questions to reinforce the key points of the chapter, invite comparison with other perspectives, reflect on the implications of the perspective, note themes that run through the chapters, and consider practical applications of the various philosophical approaches.

**About the Author**

Jill M. Black, PhD, CHES, is an associate professor in the Department of Health, Physical Education, Recreation, and Dance at Cleveland State University and coordinator of the Community Health Education Program. She is a fellow of the American Association for Health Education. Steven R. Furney, EdD, MPH, is a professor of Health Education and director of the Division of Health Education at Texas State University. He is a fellow of the American Association for Health Education. Helen M. Graf, PhD, is an associate professor and undergraduate program director in the Department of Health and Kinesiology at Georgia Southern University. Ann E. Nolte, PhD, Distinguished Professor, emerita, of Health Education in the Department of Health Sciences at Illinois State University, was a fellow of the American Association for Health Education and the American School Health Association. American Association for Health Education is the premier national organization for health educators and other professionals who promote the health of all people, with 5,500 health educators in school, college, research, community, medical, and industry settings.