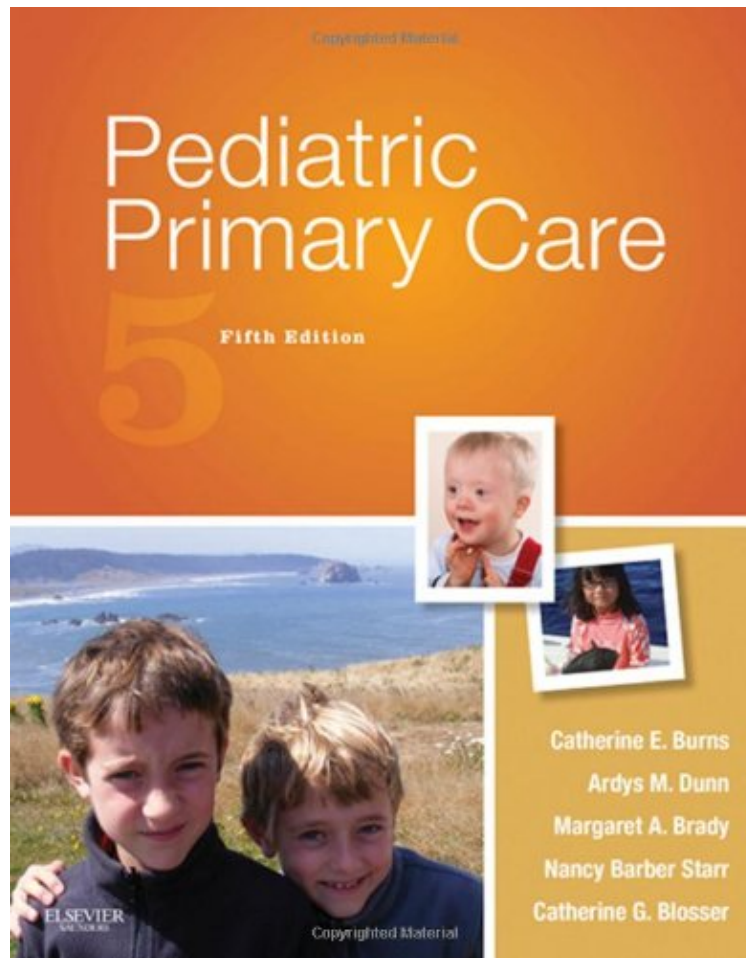


(Mobile book) Pediatric Primary Care, 5e (Burns, Pediatric Primary Care)

Pediatric Primary Care, 5e (Burns, Pediatric Primary Care)

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#47289 in Books Saunders 2012-03-09Ingredients: Example IngredientsOriginal language:EnglishPDF # 1
11.25 x 9.00 x 1.75l, 5.60 #File Name: 03230802431288 pagesPediatric Primary Care Fifth Edition Burns,
Pediatric Primary Care HardcoverNEW | File size: 38.Mb

Catherine E. Burns PhD RN CPNP-PC FAAN, Ardys M. Dunn PhD RN PNP, Margaret A. Brady PhD RN CPNP-PC, Nancy Barber Starr MS APRN BC (PNP) CPNP-PC, Catherine G. Blosser MPA:HA RN APRN BC (PNP) : Pediatric Primary Care, 5e (Burns, Pediatric Primary Care) before purchasing it in order to gage whether or not it would be worth my time, and all praised Pediatric Primary Care, 5e (Burns, Pediatric Primary Care):

25 of 25 people found the following review helpful. Vague management detailsBy A ViewerI was so excited to receive this book due to the other reviews; however, I've been disappointed. Some treatments and management of disease are somewhat covered; others...not so much. While reading through the chapters, I often become frustrated due to the lack of information. Perhaps the authors are just avoiding a lot of changes in future volumes due to frequent

changes in standards of care, which I understand, but it still should be part of the book. Several of my fellow classmates have been frustrated for the exact same reasons I've described. I need a book that will give me much better treatment guidelines, standards of care, and management tools. This one falls short of my needs. 14 of 15 people found the following review helpful. What a waste of time and money! By kafar I was required to buy this book for my peds rotation in the FNP program. The book is not helpful! The only pictures are in the center of the book, and there are only a few. Treatment plans and evidenced-based guidelines are not explained. The use of abbreviations, as others have mentioned is excessive. Most of the abbreviations I have never heard of after 21 years in medicine! There is no key for these abbreviations. The book wastes a lot of space on "nursing fluff". Yes, I am a nurse. I am studying to be a nurse practitioner. This does not involve writing nursing care plans as this book would lead one to believe!! I need to be able to assess, diagnose and treat my patients. Textbooks for APN student's should follow the medical model of care. I am finished with my course and will be selling this textbook and buying Nelson's for my library. Highly disappointed in this text. 1 of 1 people found the following review helpful. Waste of time and money!! By WMR This book is overpriced and not worth the \$\$\$\$. Moreover, this has to be one of the most poorly written texts I have ever used in graduate school. In short, this book is a mess!!!! I cannot believe that an editor would send this text to publishing in its current state. The material is unorganized, ambiguous, and not at the level of graduate school material. Guidelines are not clear and treatment modalities are inaccurate. Part of the problem is that the book was written solely by nurses. Nurse practitioners, who are the target audience for this book, need to be trained in the medical model. NPs are responsible, in part, for assessing, diagnosing, and treating patients. This book, as is the case with most NP texts, contains too much fluff and nursing material and not enough medicine!!!! Yes, NPs are nurses and always will be at heart, but they also have to cross over into the medical model and step into a higher level of thinking and decision making. Do yourself a favor and get a good medical-based pediatric text (e.g., Nelson Essentials of Pediatrics). This book misses the mark big time and does an injustice to NPs who are training for pediatric practice or family practice. Tell your school and instructors to stay away from this text!!!!

Covering the full spectrum of health conditions seen in the primary care of children, *Pediatric Primary Care, 5th Edition* emphasizes both prevention and management from the unique perspective of the Nurse Practitioner. Written by an expert editor/contributor team, it provides in-depth, evidence-based guidance for assessing and managing health problems in children from infancy through adolescence. Other key topics include developmental theory, the health status of children today, issues of daily living, and cultural considerations. Four-part organization includes an introductory unit, plus units on child development, the health management of children, and diseases and disorders common to childhood. UNIQUE! Functional health patterns framework in Unit Three provides a lens for discussing health promotion through the various components of healthy living. UNIQUE! ICD framework in Unit Four addresses the classification used to code diseases in both hospital and outpatient settings. UNIQUE! Practice management chapter provides need-to-know information on managing a private healthcare practice, including issues of productivity, compliance with applicable laws, quality-of-care indicators, and successful business practices. UNIQUE! Environmental health chapter offers evidence-based content on the effects of environmental toxicants, such as tobacco smoke, heavy metals, and air pollutants. An 8-page color insert presents over 40 photos that visually demonstrate key assessment findings for ear, skin, and other conditions. NEW! Pediatric Pain Management chapter addresses the increased recognition of pain as the "fifth vital sign" with expanded coverage of acute and chronic pain management in children. Extensively revised and updated genetics chapter presents a new paradigm for addressing genetic considerations in clinical practice, including an introduction to epigenetics. Increased emphasis on health disparities explores the growing health disparities among children in the U.S and worldwide and provides strategies to help patients and parents gain accessibility to health care resources. NEW! Content on implementing a "medical home" explores the trend toward family-centered coordinated health care and fosters appropriate treatment for children with chronic disease. NEW! Updated coverage takes a more global approach, exploring the health status of children outside the U.S. Expanded imaging content offers valuable guidance on using various imaging modalities, including how to prepare the child for diagnostics.

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