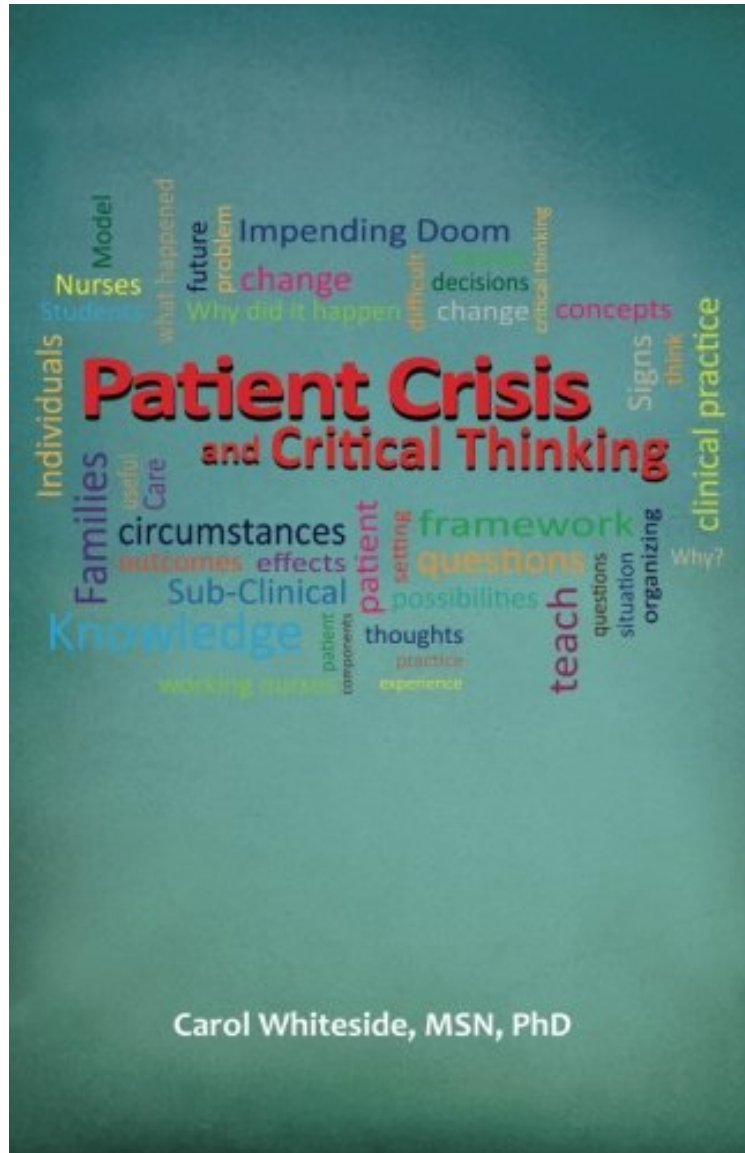


[Download] Patient Crisis and Critical Thinking

Patient Crisis and Critical Thinking

Carol Whiteside

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Carol Whiteside : Patient Crisis and Critical Thinking before purchasing it in order to gauge whether or not it would be worth my time, and all praised Patient Crisis and Critical Thinking:

2 of 2 people found the following review helpful. DissappointingBy Rozalinda Alfaro-LeFevreI may be missing something but I'm disappointed. There's some good pathophysiology explanations, but narrow medical model with superficial, inconsistent information that's poorly referenced. To give you an idea of just how poorly it's referenced, here's a quote from page 116: "This causes a headache with a visual defect (I found this out on Google. I can't

encourage you enough to use Google day-in and day-out during your shift.)" How simplistic can you get? How can I evaluate the evidence supporting this statement? What about knowing how to evaluate web information for accuracy and relevancy? Google OFTEN gives you the wrong information. On this same page, there is a list of causes of increased intracranial pressure. One of the top causes nurses encounter, head injury, and is omitted. Giving care based on informal discussion doesn't set a good example of what care should look like in the 21st century. For me, there's too much informal discussion with little to back it up. Major points and content are lost. One of the reasons we push evidence-based practice is to avoid the pitfalls of giving nursing care based on informal discussions that include simply asking another nurse what to do. Usually that response is based on tradition (that's the way I've always done it or that's what I was taught in school) instead of the best most up to date evidence from research addressing best practices. What happened clinical judgment based on relevant evidence, standards, ethics codes, and state practice acts? No index makes quick access to the right information--- key to critical thinking---pretty much impossible. The author says "you can't see what you don't know". I agree. And you can't learn what's been omitted. Students, to pass state boards, prepare for clinical assignments, and meet school requirements, spend your money on a comprehensive, well referenced, critical care or medical-surgical book that includes sound information on what you need to know to practice safely and effectively today. 0 of 0 people found the following review helpful. A good resource By VinceRNAN excellent resource. I have given this to a few nurses new to ER and critical care and would recommend it for any nurse. 0 of 0 people found the following review helpful. Excellent resource! By K. Schumacher I highly recommend for all ER/ICU nurses.

The primary goal of nursing care is that the patient be oxygenating and perfusing at the same time. In addition for baseline functioning the patient needs a normal pH, balanced electrolytes, glucose and oxygen in the cell making ATP. If the patient cannot repolarize the last action potential in their heart, there is no next heartbeat. Understanding these concepts allows the nurse to focus attention on what is truly important. As stress hits the body, its regulatory systems adjust and attempt to maintain homeostasis. When this compensation fails, the body becomes ill and the vital signs become abnormal. If the nurse can see and act upon the signs of compensation then potential problems can be averted. Patient Crisis and Critical Thinking emphasizes proactive critical thinking using a framework which contains various solutions to any problem. The resulting actions for care are dependent on the following concepts: * You only see what you know * You can't think critically about what you don't know * Knowledge + experience before critical thinking * Critical thinking can be taught using a model, or framework, for organizing the nurse's thought processes Combining her vast clinical background and information with critical thinking strategies, Carol Whiteside, MSN, Ph.D., has created an easy to follow book for nurses in the clinical setting. Her strategies are the result of over 40 years in the healthcare field in the areas of trauma, burn, pediatric, neonatal, medical/ surgical, and cardiac Intensive Care Units. Carol's conversational writing style presents easy to understand examples and scenarios. This book is a must for the novice and seasoned nurse or nurse educator.

About the Author Carol Whiteside has been a nurse since 1972. She is a Clinical Nurse Specialist, a Cardiovascular Nurse Specialist and received her PhD in Educational Leadership with her dissertation titled The Leadership of Florence Nightingale as Depicted in Her Letters from the Crimean War. Carol has been a staff nurse, cath lab manager, nursing supervisor and director of education. She previously worked in trauma, burn, pediatric, neonatal, medical/surgical, and cardiac ICUs. Carol has also been a preceptor and a clinical nursing instructor. Additionally, she is a nurse entrepreneur presenting courses in critical thinking and a variety of nursing topics. Carol has the unique ability to combine her vast clinical background and information with critical thinking strategies and has been a sought-after international speaker for many years.